



# Anne Frank Forward



*"How wonderful it is that nobody need wait a single moment before starting to improve the world."*

## Contact Us

431 Ilan Ramon Blvd.  
Maple ON L6A 0X2  
P: 289-342-1001 /  
647-795-

## Upcoming Dates:

### FEBRUARY

- Feb. 1: PA Day—no classes
- Feb. 3: School Council Meeting
- Feb. 5: Staff appreciation luncheon
- Feb. 11: FDK Concert
- Feb. 12: Dance-a-Thon
- Feb. 15: Family Day—no classes
- Feb. 16: GROW Workshops
- 18: -second session
- Feb. 23: Lion Pride Assemblies

### MARCH

- Mar. 2-4: Gr. 7 trip to Lake St. George
- Mar. 7: Huddle Up Assembly
- Mar. 14: March Break—no classes
- 18:
- Mar. 25: Good Friday—no classes
- Mar. 28: Easter Monday—no classes
- Mar. 30: Lion Pride Assemblies

## A Message from Administration

Dear Families,

Later this month, students will be receiving their Term 1 report cards. A very important part of the report card is the Learning Skills. Being successful on the learning skills component of the report card is indicative of future success for students later this year and beyond.

The development of learning skills and work habits needed to succeed in school and in life begins early in a child's schooling. As students move through the grades, they develop and then consolidate their learning skills and work habits in preparation for postsecondary education and the world of work. It is expected that teachers in partnership with families, will work with students to help them develop the learning skills and work habits to help students become effective learners, recognizing that it will look different at the various grade levels.

Learning skills and work habits contribute substantially to student success. It is expected that teachers will work with students and their parents to ensure that they understand these learning skills and work habits and their importance.

Over the course of the term, teachers have discussed and modeled these skills. Teachers worked with students to explain how these skills will be assessed and evaluated. At times, students were asked to self assess their learning skills and work habits.

Assessing, evaluating, and reporting on the achievement of curriculum expectations and on the demonstration of learning skills and work habits separately allows teachers to provide information to the parents and students that is specific to each of the two areas of achievement.

The following are the six learning skills and work habits:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation



# Anne Frank Forward

## Message from Administration Cont'd...

Each learning skill and work habit is evaluated on the report cards using the following scale:

E = Excellent

G = Good

S = Satisfactory

N= Needs Improvement

You and your child are important partners in the learning and assessment process. Teachers will help students to:

- understand what they are expected to know and be able to do in order to successfully demonstrate these learning skills and work habits;
- set goals for growth; and
- build on strengths, use learning preferences, and focus on areas of need to achieve success

Strong learning skills and positive work habits are often an indicator of future success in school, at home, and in life in general. Learning skills and work habits will look different in individuals as they grow and mature. Teachers will work together with students to develop the criteria used to assess learning skills and work habits.

### LEARNING SKILLS AS *ACADEMIC ENABLERS* AND THE ROLE OF A GROWTH MINDSET

People who have a *Growth Mindset* believe that intelligence is a quality that can be cultivated (in other words, it is not “fixed” or static) because the brain is like a muscle that can be trained. This *Mindset*, or disposition toward learning, has strong correlations to effort, self-efficacy, motivation and engagement. When teachers and parents model and foster the development of a growth mindset, students are more likely to set high personal goals, persevere in their pursuit of those goals, develop resiliency in the face of challenges and, ultimately, recognize that their own efforts, skills and strategies were *enablers* of their learning and achievement.

\*Dweck, Carol. *Mindset: The New Psychology of Success*. New York: Ballantine Books. 2008.

Thank you families for your ongoing support. We look forward to a successful Term 2!

Sincerely,

**Aneta Fishman**

Principal

*Doug Chester*

Vice-Principal

## Guitar Club

We are very, very excited to have begun our guitar club. We have had a strong turnout of approximately 25 students from grades 4 to 8 as well as five staff members looking to teach and hone their own guitar playing skills. We truly appreciate the funding from the school council and look forward to helping the kids develop their love of music and musical skills. As we progress, we will better be able to groups the kids by skill level and musical interests, so that we can create some meaningful learning and maybe even put together some songs for an end of school year concert. Thanks again to those who've helped make this happen.

*Daniel Cohen, Jason Knopman, Aaron Goldman, David Maisel and Elvira Bogdonov*  
Staff Guitar Club Members



[Discounted magazines still available through QSP!](#)



If you currently have a magazine subscription, why not renew it through our QSP account? Not only do you get a discount on your renewal, but the school also gets proceeds from each order! New orders are always being accepted, too!

**[WWW.QSP.CA](http://WWW.QSP.CA)**

**ANNE FRANK P.S. ID# 4097234**

***Thank you in advance for your support of our children and our school!***

***If you have an inquiry please contact QSP Customer Service, 1-800-667-2536***

## Additional Elementary and Secondary P.A. Days

As a result of provincial labour negotiations, a P.A. Day has been added for all York Region District School Board elementary schools on Friday, May 6, 2016 and secondary schools on Friday, June 3, 2016. You can see the full updated school year calendars on YRDSB's [website](#).

These additional P.A. Days are mandated by the Ministry of Education. On these dates, teachers will be taking part in professional development on provincial education priorities identified by the Ministry of Education.

## Supporting your child in Mathematics

Please visit the links below for resources meant to help support your child in mathematics:

### Grades K-3

- [ABC 123 Tips and Toolkit](http://www.edu.gov.on.ca/abc123/) :
- [Doing Math With Your Child](http://www.edu.gov.on.ca/eng/literacynumeracy/parentGuideNumEn.pdf) :
- [Tips and Tools for Parents](http://www.edu.gov.on.ca/abc123/eng/tips/) :
- [Video Podcasts](http://www.edu.gov.on.ca/abc123/eng/podcast/) :
- [Full-Day Early Learning - Kindergarten Program](http://www.edu.gov.on.ca/eng/curriculum/elementary/kindergarten_english_june3.pdf) :
- [Prodigy](https://www.prodigygame.com/Canada/) :
- [Mathies](http://oame.on.ca/mathies/) :
- [TVO kids](http://www.tvokids.com/) :
- [Ontario Curriculum Grades 1-8: Mathematics](http://www.edu.gov.on.ca/eng/curriculum/elementary/math18curr.pdf) :
- [Building Blocks for Mathematics](http://www.yrdsb.ca/schools/ChildCare/Pages/Building-Blocks-for-Literacy.aspx) :

### Grades 4-6

- [ABC 123 Tips and Toolkit](http://www.edu.gov.on.ca/abc123/) :
- [Tips and Tools for Parents](http://www.edu.gov.on.ca/abc123/eng/tips/) :
- [Prodigy](https://www.prodigygame.com/Canada/) :
- [Mathies](http://oame.on.ca/mathies/) :
- [TVO kids](http://www.tvokids.com/) :
- [Ontario Curriculum Grades 1-8: Mathematics](http://www.edu.gov.on.ca/eng/curriculum/elementary/math18curr.pdf) :

### Grades 7-8

- [Mathies](http://oame.on.ca/mathies/) :
- [Ontario Curriculum Grades 1-8: Mathematics](http://www.edu.gov.on.ca/eng/curriculum/elementary/math18curr.pdf) :
- [We Use Math](http://weusemath.org/) :
- [Guide to Selecting Courses in Mathematics](http://www.careercruising.com/individual/CP_CourseCalendar.aspx?SID=17426&DID=45525) :
- [Partnering with Your Teen in Mathematics](http://oame.on.ca/mathies/files/Partnering%20with%20your%20teen.pdf) :



## AFPS Athletics

### Volleyball

Congratulations to Anne Frank Lions' junior mixed volleyball team on an amazing season! The students' hard work, dedication, team spirit and sportsmanship were on display during the area qualifier on Wednesday, January 19, 2016. Coaches Fleming and Houghton and the whole school community couldn't be more proud of your growth and accomplishments! Go Lions !

### Basketball

Both the girls and boys intermediate basketball teams are hard at work practicing and participating in exhibition games and tournaments prior to their final tournament at the end of February.

Stay tuned for junior basketball intramurals coming at the start of February.

## A Gentle Reminder



At Anne Frank P.S., we embrace our wonderful Canadian weather! All students from Junior Kindergarten to Grade 8 are expected to go out for every recess unless the Principal decides that weather conditions are so poor that it would be detrimental for them to be outdoors. Students are to come to school ready for the weather and prepared to be outdoors for up to 40 minutes at a time. We always monitor the weather and, in extreme conditions e.g. wind chill and storm conditions, we keep the students indoors or shorten the recess breaks.

We often receive requests from parents asking us to keep their children indoors during recess times because they are not feeling well. Unfortunately, we do not have the staff or facilities to supervise students who are sick or still recovering from an illness. Students with heavy colds, etc., which are serious enough to prevent them from participating in physical education, recesses or other outdoor activities, should remain at home until their condition improves. This will likely benefit the students concerned and prevent the spread of their illness to others.

As we approach the winter season, please make sure that your children are dressed properly for our invigorating winter days. It is advisable for students to bring extra pants and socks. A change is often necessary due to the wet and cold weather of the winter months. An indoor pair of shoes is recommended as well. To avoid adding to our clothing collection in the Lost and Found, please be sure to label all articles of clothing. Boots, hats, mitts/gloves, and snow pants for the younger children will help make recess an enjoyable time.

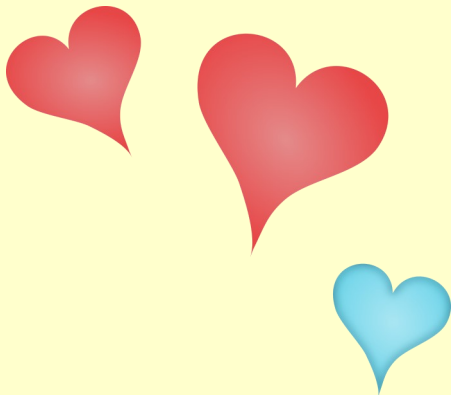
## Congratulations are in order!

*Nekai Batasar-Johnie*

*Born January 09, 2016*



We are pleased to announce that Child and Youth Worker Mrs. Johnie and her husband welcomed their first child, **Nekai Batasar-Johnie**, on January 9, 2016! Mom and son are doing well. We send warm wishes and congratulations to the family!



*We wish to congratulate Mr. Fleming on his **engagement!** Best wishes to you and your fiancée —may this be the beginning of a future filled with joy and happiness!*

Congratulations to Mrs. Babalis and her husband on the arrival of their baby boy, **Sebastian Dean Vergis**, who was born on January 20, 2016. We are all so excited that your new baby has arrived safe and sound!!

# Anne Frank P.S. on



Anne Frank P.S.YRDSB

@afpsyr



A 4Cs lesson in FDK engaged students through math provocations on ordinal numbers. #yrdsbmath #math #inquiry #plt



RETWEETS

2

LIKES

5



9:42 AM - 13 Jan 2016

Let it snow, let it snow, let it snow!

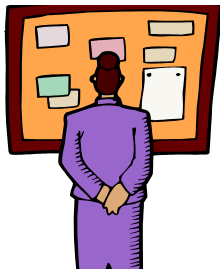






Students in Ms. Napoli/ Ms. Mazur's Kindergarten class along with Mr. Goldman's Grade 1 class visited **Ripley's Aquarium** this month. As part of their classroom inquiry project and the science curriculum, this field trip was organized based on the students' interests of their current inquiry regarding fish/underwater animals. This trip extended this inquiry perfectly with lots of hands-on activities and wondering (e.g., shark sensational workshop and making an aquarium). There was much learning, wondering and critical thinking of all we saw and experienced at Ripley's! It was amazing to see students taking a risk by touching underwater animals (e.g., sting rays and horse crabs). In addition, the students discovered that there are many different types of sharks (e.g., sand tiger, nurse, hammerhead and great white sharks), and also learned informational facts about jellyfish, which has further transitioned into Ms. Napoli/Ms. Mazur's classroom because the students were so captivated and intrigued about jellyfish. In Mr. Goldman's class, they have begun to further investigate the details associated with different fish habitats. Students also saw the famous "Nemo" fish (which is actually called a Clown Fish) up close, and discovered how a star fish re-grows its tail, and much more. Ever since our trip, the students have been engaged in many discussions, wondering and critically thinking about what they saw. It is clear that hands on learning is essential in an inquiry based classroom!





## Community Corner

### *Message from our Trustee*

Although winter still feels far from over some days, we are now halfway through the school year. With report cards coming home, this is a good time to review progress and celebrate what your children have learned both inside and outside of the classroom. This is also a good time to set goals for the months ahead.

One of our goals set out in the Board of Trustees' [Multi-Year Plan](#) is to “continuously increase student achievement and well-being through a culture of caring and learning.” Developing this supportive culture includes engaging parents/guardians and other members of the school community in public education and working together to create safe and supportive school environments that enable students to thrive.

As parents/guardians, there are many ways you can get engaged in your child's education and support their learning, including talking with them about school, communicating with teachers, attending school events or school council meetings, and volunteering in the school. However you get involved, know that you are making a difference.

On behalf of the Board of Trustees, I wish you all the best an enjoyable and successful second term.

*Linda Aversa*

# KID'S KITCHEN Co.

Warm up with this special for the month of February...

## The 2016 Mid-Winter Special

**Chicken parmesan with pasta in tomato sauce  
& a homemade Chocolate cake cup**

Available EACH day we service your school from  
February 1<sup>st</sup> to February 29<sup>th</sup>



Also available - our **Lunch combo for February:**  
**Meatballs with mashed potatoes**  
(also available with Veg soy meatballs or Halal meatballs)  
Order as an entrée or combo.



Also back by popular demand and special request:  
**"Heaven in a Wrap" Beef Taco & Bean Taco**  
Available every day as of February.



Many more choices available on our regular menu.

Ordering is easy!

Visit us at [www.kidskitchen.ca](http://www.kidskitchen.ca) to place your orders online.

Order up until 10am the previous business day.  
Valid credit card required.

Enjoy more quality time with your children.  
Leave the lunches to us.  
905-944-0210 | [www.kidskitchen.ca](http://www.kidskitchen.ca)





Student Transportation Services of York Region  
 320 Bloomington Road West  
 Aurora, Ontario L4G 0M1  
 905-713-2535  
 FAX: 905-713-2533  
 Web site: [www.schoolbuscity.com](http://www.schoolbuscity.com)

## School Bus Cancellation Notice

To ensure the safety of students, school bus service may be cancelled due to inclement weather, extreme temperatures and/or poor road conditions. In these cases, parents and students should develop alternate care/transportation arrangements.

Since some busing schedules begin by 7:00 a.m., cancellation decisions must be made by 6:00 a.m. to allow time to communicate this message to bus drivers. Cancellation decisions will only be made after thorough consultation with the Safety Officers of school bus companies servicing York Region and are based on several factors including precipitation, air temperature, road conditions and weather forecast.

Please note the following;

- A decision to cancel school bus service will be region-wide meaning all school buses, vans and taxis will not operate.
- When bus service is cancelled all school tests and/or examinations will be cancelled and rescheduled.
- Student trips involving the use of school buses will also be cancelled.
- **School bus routes may be cancelled when severe weather may not be affecting all municipalities in York Region.** Both the YRDSB and YCDSB operate many regional educational programs. Students attending these programs are transported over large attendance areas encompassing several municipal boundaries. This limits the ability to cancel bus service using a municipality or zone methodology.
- Unless otherwise stated, schools will remain open and parents can make arrangements to transport their children to and from school even if school bus service is cancelled. **If buses are cancelled in the morning, they will not operate in the afternoon.** Therefore students transported to school by parents will require the same transportation home.

Parents, students and school staff are asked to access the following radio and television stations after 6:00 a.m. to receive bus cancellation information:

### RADIO

590 AM	640 AM	680 AM	860 AM	1010 AM	1050 AM
1540 AM	1580 AM	88.5 FM	89.9 FM	92.5 FM	93.1 FM
94.9 FM	95.9 FM	97.3 FM	98.1 FM	99.1 FM	99.9 FM
101.1 FM	102.1 FM	104.5 FM	100.7 FM	105.9	107.1 FM

### TELEVISION

CITY TV CTV Barrie CTV Toronto CP24 GLOBAL NEWS

A bus cancellation message will also be available at [www.schoolbuscity.com](http://www.schoolbuscity.com) and by calling 1-877-330-3001, or by following the YRDSB and YCDSB on twitter.



# groups & workshops

FEBRUARY 2016

## EFFECTIVE PARENTING

A four session group to help parents learn what they can do to raise a happy, motivated and well behaved child. For parents of children ages 2 to 10 years. Topics include: how to; nurture self esteem, encourage problem solving, increase communication and set appropriate limits and discipline.

Tuesday, February 3, 2016 | 4600 Bathurst St | Lipa Green Centre | 7:00 pm to 9:00 pm

## THE CHALLENGE OF ANGER FOR WOMEN

A six session group for women to learn how to express their anger in an assertive, non- aggressive way.

Wednesday, February 4, 2016 | 4600 Bathurst St | Lipa Green Centre | 7:00 pm to 9:30 pm

## PARENTING THE CHILD/TEEN WITH ADHD

This is a four week group for parents of children or teens diagnosed with ADHD who are wanting to learn more about ADHD and develop strategies for assisting their children at home and at school as well as effective discipline strategies.

Wednesday, February 17, 2016 | 4600 Bathurst St | Lipa Green Centre | 7:00 pm to 9:00 pm

## HIGH CONFLICT DIVORCE

A workshop for parents wanting to develop strategies and techniques to deal with a High Conflict situation and help to lessen the impact of that conflict on their children. This workshop is not for individuals in an abusive situation.

Tuesday, February 23, 2016 | 4600 Bathurst St | Lipa Green Centre | 6:30 pm to 8:30 pm

As with all of our programs, registration is required. Our groups and workshops are open to all members of the community regardless of cultural, religious and/or racial background and we offer a sliding scale for those who require reductions.

For more information or to register, please call Shawna Sidney at 416-638-7800 x 6215 or visit our website at [www.jfandcs.com](http://www.jfandcs.com).

[www.facebook.com/jfandcs](http://www.facebook.com/jfandcs) 

# UNDERSTANDING LEARNING DISABILITIES AND ATTENTION DISORDERS

**Date:** Tues. Feb. 9, 2016

**Time:** 6:30pm - 8:30pm

**Location:**

Milliken Mills High School  
7522 Kennedy Road  
Markham, ON  
L3R 9S5

Presentation will be in English  
with **translation services** in  
Mandarin & Cantonese  
offered by request.

**Child minding services**  
will be offered by request.

For more information and to  
**Register please contact:**

**YRDSB**  
**(Mandarin/Cantonese)**  
905-884-2046 ext. 267  
Cathy Ng  
Cathy.Ng@yrdsb.ca

**LDAYR (English)**  
905-884-7933 ext. 23  
info@ldayr.org



**presented by:**  
**Learning Disabilities Association of York Region**  
**in collaboration with:**  
**Inclusive School and Community Services**  
**York Region District School Board**



**Workshop Information:**

The workshop will help parents and students  
better understand Learning Disabilities.


- ❖ What are Learning Disabilities/ADHD?
- ❖ Advocating for children/youth
- ❖ How to teach self-advocacy skills
- ❖ Problem solving model
- ❖ Building resiliency and well-being skills
- ❖ Mental Health awareness and stress management strategies
- ❖ Programming to support children, youth and families

**Presentation Speakers:**

**Renee Flannery (LDAYR)** is an accredited Resource Facilitator by the LDA-Ontario. Renee has provided support and guidance to parents for over 20 years.

**Stephanie Gatti (LDAYR)** has a Bachelor of Social Work degree from York University and is an accredited Resource Facilitator by the LDA-Ontario.

Parents Reaching Out Grants

 **Ontario**  
MINISTRY OF EDUCATION

  
**York Region**

  
**United Way**  
Toronto & York Region

# UNDERSTANDING LEARNING DISABILITIES AND ATTENTION DISORDERS

**Date:** Wed. Feb. 10, 2016

**Time:** 6:30pm - 8:30pm

**Location:**

Coppard Glen Public School  
131 Coppard Ave,  
Markham, ON  
L3S 2T5

Presentation will be in English with **translation services** available in Urdu by request.

**Child minding services** will be offered by request.

For more information and to **Register please contact:**

YRDSB (Urdu)  
905-884-2046 ext. 271  
Ayesha Syed  
Ayesha.Syed@yrdsb.ca

LDAYR (English)  
905-884-7933 ext. 23  
info@ldayr.org



presented by:

**Learning Disabilities Association of York Region**

in collaboration with:

**Inclusive School and Community Services  
York Region District School Board**



**Workshop Information:**

The workshop will help parents and students better understand Learning Disabilities.

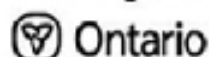
- ❖ What are Learning Disabilities/ADHD?
- ❖ Advocating for children/youth
- ❖ How to teach self-advocacy skills
- ❖ Problem solving model
- ❖ Building resiliency and well-being skills
- ❖ Mental Health awareness and stress management strategies
- ❖ Programming to support children, youth and families

**Presentation Speakers:**

**Renee Flannery (LDAYR)** is a Resource Facilitator with the LDAYR. Renee has provided support and guidance to parents for over 20 years.

**Stephanie Gatti (LDAYR)** is a Program Coordinator and Resource Facilitator at the LDAYR.

Parents Reaching Out Grants



Ontario  
MINISTRY OF EDUCATION



United Way  
Toronto & York Region

## New Reporting Policies for Ontario

Beginning in September 2010, all assessment, evaluation and reporting in Ontario schools will be based on the policies and practices described in *Growing Success: Assessment, Evaluation, and Reporting In Ontario Schools, First Edition, Covering Grades 1 to 12*.



This Ministry of Education policy emphasizes the significance of developing learning skills and work habits in our children. It is expected that teachers will work with students and their parents to ensure that they understand learning skills and work habits and their importance. Students benefit when teachers model the skills and habits and explain how they will be assessed and evaluated.

### Learning Skills & Work Habits

The development of learning skills and work habits needed to succeed in school and in life begins early in a child's schooling. As students move through the grades, they develop and then consolidate their learning skills and work habits in preparation for post-secondary education and the world of work.

In many subjects and disciplines in Grades 1 to 12, the development of the learning skills and work habits is further strengthened through the achievement of the curriculum expectations.

### Learning Skills & Work Habits

Teachers will work with students and their parents/guardians to help them develop the following six learning skills and work habits:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Each learning skill and work habit is evaluated on the report cards using the following scale:

E = Excellent  
G = Good  
S = Satisfactory  
N= Needs Improvement

Please refer to our *Elementary and Secondary Report Card* brochures for more information.

Strong learning skills and positive work habits are often an indicator of future success in school, at home, and in life in general.

Learning skills and work habits will look different in individuals as they grow and mature. Teachers will work together with students to develop the criteria used to assess learning skills and work habits.

The following are sample behaviours which are designed to help identify strengths and support growth of those learning skills and work habits.

#### Responsibility

Consider how well your child:

- fulfills commitments in learning environments;
- completes and submits class work, homework, and assignments according to agreed upon timelines; and
- manages his/her behaviour.

#### Independent Work

Consider how well your child:

- monitors, assesses, and revises plans to complete tasks and meet goals;
- uses class time appropriately to complete tasks; and
- follows instructions with minimal supervision.

#### Collaboration

Consider how well your child:

- accepts various roles and an equitable share of the work within a group;
- responds positively to the ideas, opinions, values, and traditions of others;
- builds healthy peer relationships;
- works with others to resolves conflicts and builds consensus to achieve group goals; and
- shares information, resources, and expertise to solve problems and make decisions.

## 2016 DONATIONS FOR MAPLE'S CLOSET

Maple High School is proud to be hosting the 10<sup>th</sup> annual Maple's Closet Diva Ball events on April 13<sup>th</sup> and 20<sup>th</sup>, 2016. Maple's Closet has helped provide graduation attire to over 400 grade 8 and 12 students. Our objective is to provide a graduation dress, suit and accessories to every female or male York Region student in need.

We accept donations of gently used formal wear and accessories for the event. We are in need of the following items:

Prom / Graduation dresses, Shoes, Purses / Clutches, Toiletry / Make-Up bags, Jewelry, Suits, Dress pants, Shirts, Ties, Belts

Each guest receives a takeaway package as a thank you for his/her participation. We also accept donations of new/unused:

make-up  
nail polish  
men's socks  
toiletries (combs, soap, brushes, etc.)

See our flyer (next page) for more invitation!



**THANK YOU FOR YOUR SUPPORT**



Maple High School  
Presents  
*Maple's Closet Diva Ball*

Maple High School is proud to present the 10<sup>th</sup> annual Maple's Closet Diva Ball. Maple's Closet has helped provide graduation attire to over 400 grade 8 and 12 students. Our objective is to provide a graduation dress, suit and accessories to every female or male York Region student in need.

**If you would like to make a referral** of a York Region student to Maple's Closet, please complete each section of the referral form found at <http://goo.gl/forms/PzeENIX3ZO> by March 11, 2016. If you would like further information, contact Maria Luongo-Cassar at Maple High School (905-417-9444) or at [maria.luongo-cassar@yrdsb.ca](mailto:maria.luongo-cassar@yrdsb.ca).

**If you would like to make a donation**, please contact Maple High School. Donations (dresses, suits, and accessories) would be appreciated by Wednesday, March 30<sup>th</sup>, 2016.

**Diva Ball / Maple's Closet**

Female students referred to Maple's Closet are invited to attend the Diva Ball event, which will be held on Wednesday, April 13<sup>th</sup>, 2016, from 9:00 am – 11:30 am at Maple High School. Males referred will be invited to Maple's Closet on Wednesday, April 20<sup>th</sup>, 2016, from 9:00 am – 11:30 am.

The students will enjoy a variety of activities and refreshments as they choose formal attire and accessories for graduation night. Students will be able to participate in activities such as etiquette, make-up application, jewelry making, hairstyling, tying a tie, etc., provided by the Maple High School community.



**Roméo Dallaire P.S. Council is excited to present  
Guest Speaker Child & Family Therapist**

**Jennifer Kolari, M.S.W., R.S.W.**  
*Child and Family Therapist and Founder of Connected Parenting*

**Parent Workshop Topic:  
Transform your challenging child**

Are you tired of hearing 'No' from your child? Are you exhausted from fighting daily battles that never seem to go anywhere? For some children, the sensible consequences and strategies that sound great and work with other children-even your own other children – don't always work on them. In this workshop, parents will learn how the principals of Connected Parenting can help to reduce the daily battles you might be having with your child, making the home a happier, less stressful place for the entire family.

Jennifer is an engaging speaker who shares her strategies through personal and professional experience leaving people armed with and inspired to try new strategies. She goes over both the theory and practice of the Connected Parenting model step by step and is able to address any topic that is most beneficial and relevant to her audience. She also shares the brain science behind her model, which is especially powerful.

**When:**  
**Thursday February 4th, 2016**  
**7pm -8pm**

**Where:**  
**Roméo Dallaire P.S. Gymnasium**

**Address of Venue:**  
550 Peter Rupert Avenue, Maple L6A 0S1



*This Event is Free for parents- School Council is paying for this through the  
Ministry of Education Pro-Grant program*

The **School Council** at Stephen Lewis Secondary School Presents

# A Free Parenting Seminar on Bullying & Cyberbullying



Join us for a free, informative seminar to learn about the signs of bullying and techniques for preventing bullying and cyberbullying. Learn how to support your child, and some strategies for home and school. Register today!

Photo credit: Lee Klotz, <https://iStockphoto.com/>

## Guest Speakers:

Nancy Amirkhanian, M.A, R.P., and Immaculate Antony, M. Ed, PhD.  
IN Counselling and Psychotherapy Services

## Date and Time:

Thursday, February 11, 2016  
7:00PM -9:00PM  
Light refreshments will be served

## Location:

Stephen Lewis Secondary School  
555 Autumn Hill Boulevard, Thornhill, L4J 8X2

## Please RSVP by February 9 to:

Stephen Lewis Secondary School Council  
Email: [stephen.lewis.ss@sc.yrdsb.edu.on.ca](mailto:stephen.lewis.ss@sc.yrdsb.edu.on.ca)  
Online: <http://goo.gl/forms/JKJc7QRiEt>



<http://goo.gl/forms/JKJc7QRiEt>